

TENTATIVE WEBINAR OUTLINE Webinar on the Andragogical Approach in the Teaching of Research

May 6-7, 2021 Via ZOOM Teleconferencing

Objectives of the Training-Workshop:

- (1) To differentiate pedagogy from andragogy in the teaching of research;
- (2) To transform the teaching method from teacher-focused to student-focused;
- (3) To apply andragogy in qualitative, quantitative, and mixed methods studies; and
- (4) To utilize global trends in the teaching of research.

| Time | Session/s | Method/Activity |
|---------------|---|------------------|
| Day 1 | | |
| May 6, 2021 | | |
| 8:00-8:30 am | Registration and distribution of training kits and IDs | |
| 8:31-8:45 am | Opening Program | |
| | Invocation National Anthem Introduction of the Resource Speaker | |
| 8:46-9:45 am | Session 1 | |
| | Comparison of pedagogy from andragogy in the teaching of research | LECTURE |
| 9:46-12:00 nn | Session 2 | |
| | Technologies of Research: Web-based andragogy | LECTURE/WORKSHOP |
| | Sub-sessions: | |
| | Software and web-based technologies of research | |



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| | Scientific databases | |
| 12:01-1:00 pm | LUNCHBREAK | |
| 1:01-3:00 pm | Session 3 | |
| | Andragogical approach in Research | |
| | Instruction: refocusing the teaching | LECTURE/WORKSHOP |
| | of research towards publication in | , |
| | scientific journals | |
| 3:01-4:45 pm | Session 4 | |
| | Examining various editorial policies | LECTURE/WORKSHOP |
| | and author guidelines of scientific | |
| | journals as basis for research | |
| | instruction | |
| 4:46-5:00 pm | Wrap-up of Day 1 sessions | |
| | Open Forum | |
| Day 2 | | |
| May 7, 2021 | | |
| 8:00-8:30am | Registration | |
| 8:31-9:00 am | Opening Program | |
| | | |
| | Invocation | LECTURE/WORKSHOP |
| | National Anthem | |
| | Recapitulation of Day 1 sessions | |
| 9:00-10:00 am | Session 5 | |
| | Calibration of course syllabus and | LECTURE/WORKSHOP |
| | instructional materials towards the | EEGI GREJ W GRAIGHGI |
| | andragogical approach | |
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| 10:01-12:00 nn | Session 6 | |
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| | Trends and best practices of teaching | LECTURE/WORKSHOP |
| | and thesis advising | |
| | Sub-sessions: | |
| | Four stages of oral defenses | |
| | Going global: The use of foreign panelists | |
| | and reviewers | |



| 12:01-1:00 pm | LUNCHBREAK | |
|---------------|--|------------------|
| 1:01-3:00 pm | Session 7 | LECTURE/WORKSHOP |
| | Construction of research agenda and research topics in sync with current trends and Global standards | |
| 3:01-4:00 pm | Session 8 | |
| | Sharing of Insights as a Teacher of Research: Challenges, Solutions and Realizations | SHARING |
| 4:01-5:00 pm | Wrap-up of Day 2 sessions Open forum | |
| | Awarding of Certificates | |

Requirement/s:

- (a) Personal laptop; and
- (b) Internet connectivity;

ASTR, Inc. Institutional Members

















